



**School Profile 2019/2020**



Tobermory High School



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<b><u>School Name</u></b>	Tobermory High School
<b><u>School Address</u></b>	Tobermory, Isle of Mull, Argyll PA75 6PB
<b><u>Head Teacher</u></b>	Jennifer McGhee

### **CONTEXT OF THE SCHOOL**

Tobermory High School is a 3-18 learning community comprising an ELC Unit, Primary Department and Secondary Department. Currently for Session 2019-20 the school roll is 205 with 24 children in the ELC Unit, 60 in the Primary and 126 in the Secondary Departments. Generally, the children in ELC and Primary are drawn from Tobermory and its immediate surrounding area only as we have associate Primaries at Salen, Dervaig, Lochdonhead and Ulva Ferry. The Secondary serves north Mull and each year around half of our S1 pupils transfer from Tobermory Primary while the remainder make the transition from our associate primaries. This session we also have 4 pupils attending on placing requests from Lochaline (Highland Council). The school invests considerable time in maintaining and developing links with its partner primary schools engaging in many joint events including residential trips and themed days which support Health and Wellbeing and Wider Achievement. Further to this, the Mull cluster come together to take part in CPD and share practice through the Mull Literacy Group moderation meetings.

In the Primary and Secondary departments, in addition to the SLT, there is a staffing allocation of 20fte supported by an Additional Support Needs team providing staffing at a level of 5.46fte; some of the ASN team are assigned to Priority 1 pupils and others provide support to the full range of students. We are currently recruiting for Maths and Technical teachers.

In Primary our PEF funding amounts to £6000 this session and this allocated to additional staffing providing one-to-one and small group tuition as well as the provision of additional texts; in Secondary funding amounts to £3600 and this is being used to provide tailored teaching support, home liaison and IT resourcing.

Tobermory High School is committed to developing a cohesive 3-18 provision. The school's Senior Leadership Team (made up of the Head Teacher and two Deputies; one in Primary and one in Secondary) has gone through a period of transition over the past few sessions with many of the team in acting posts for more than one session. This session is our second with the same team and we are building our middle management team having three newly appointed Principal Teachers this session in Additional Support Needs, Creative and Technology Faculty and Skills Development. Collaborative working remains a very positive aspect of the school with Working Groups all including staff from the Primary and Secondary departments. The foci of these Working Groups for this session are: Curriculum; Literacy; Numeracy; and Health and Wellbeing. Further to this, the school has a whole school Assessment and Moderation Facilitator who is supporting staff in developing more consistent and highly effective practice.

Tobermory High School's Parent Council provides the school with proactive support and has done so for many years. The Parent Council meets regularly with the Head Teacher and other members of the staff team to develop a strong community partnership in the interests of maintaining and raising the educational standards of the school. They have been particularly effective in relation to fundraising, supporting positive recruitment and help with finding suitable accommodation for new staff as well as setting up, running and helping with a range of school events.



## **Recognising Wider Achievement**

Over the past four years, Tobermory High School has sought to promote and celebrate wider achievement on a much greater scale. The awards detailed above are long established in the school and are examples of positive partnership working with Argyll College and other external bodies. Building on this, a staff working group was tasked to consider how we might establish a framework to accredit wider achievement across the school. The rationale for this was that we wanted to better track learning both in and outside of school. The aim of this is threefold: to support the development of pupils within the attributes of the four capacities; to track progression within these capacities; and to provide an overview of pupils' own personal development. As time progresses, the intention would be for this information to be assimilated into pupil profiles at P7 and S3 and into personal statements and applications necessary for progression beyond school. This work is still in its infancy; however, we do already recognise a change in the mind-set of the pupils and a greater willingness to celebrate achievement.

In addition to the awards noted above, S3 and S4 pupils complete and SQA accredited unit in RME. All S4 pupils are presented for SQA certification for the annual work placement that they complete in the summer term. S5-6 pupils now have a designated Wider Achievement period each week, where they have the opportunity to complete these awards, but in doing so are also out in the local community visiting the sheltered housing residents or supporting a weekly lunch club within the community. S6 pupils also have the opportunity to study Higher courses through Argyll College: our most popular to date have been Psychology and Environmental Science. Tobermory High School has a strong sporting reputation and again individuals have been supported by school to complete various leadership and coaching awards within their chosen sport.

We have worked with West College Scotland in the past with students completing a broad range of courses mostly at SVQ 5; unfortunately, these courses were not available last session and we are exploring alternative provision for next session as the non-availability of these courses was announced very late. In addition, we have an established partnership with YASS and although we do not present year on year we have had fair representation and success over the last four years. Our Principal Teacher: Skills Development has as part of his remit to extend our Wider Achievement offer and this will be reflected in next year's information which will include a further range of courses including Foundation Apprenticeships, Practical Cookery, Photography and Psychology.

A number of our students also take on roles in the Student Council, and as prefects and peer mentors. These responsibilities are all acknowledged at our annual Celebration of Achievement. These pupils are supported throughout by our Pupil Senior Leadership team. Wider achievement is also celebrated regularly at our bi-weekly school assemblies. Further to this, pupils work as ambassadors in a range of subject areas including Gaelic, PE, Numeracy and Music. This year the school continues its focus on meeting the standards of a Dyslexia Friendly School and we have a group of pupils helping build this positive aspect of our strong ethos for equity. Our pupils are also active fundraisers, running events to raise money for a number of charities, including Children in Need, Comic Relief, the RLNI, and Save the Children.

## SQA Performance<sup>1</sup>

School roll as at Census <sup>1a</sup>	S4	S5	S6
2018/2019	19	21	16

<b>Advanced Higher</b>	15/16	16/17	17/18	18/19
Number of Presentations <sup>1a</sup>	13	11	18	13
Number of passes Grade A-C	7	*	14	10
% of number passes Grade A-C	53.85%	72.73%	77.78%	76.92%
% of number passes Grade A-C Authority Average	84.07%	76.98%	81.90%	75.68%
% of number passes Grade A-C National Average <sup>2</sup>	80.9%	80.0%	80.50%	79.4%
Number of Awards Grade A-D	11	*	17	12
% Awarded Grade A-D	84.62%	81.82%	94.44%	92.31%
% Awarded Grade A-D – Authority Average	92.92%	87.76%	88.89%	87.64%
% Awarded Grade A-D – National Average	88.6%	na	88.50%	87.8%

<b>Higher</b>	15/16	16/17	17/18	18/19
Number of Presentations <sup>1a</sup>	108	112	98	93
Number of Awards Grade A-C	94	87	82	74
% Awarded Grade A-C	87.04%	77.68%	83.67%	79.56%
% Awarded Grade A-C Authority Average	76.98%	75.89%	78.79%	73.19%
% Awarded Grade A-C National Average <sup>2</sup>	76.7%	77.00%	76.70%	74.8%
Number of Awards Grade A-D	99	*	88	87
% Awarded Grade A-D	91.67%	84.82%	89.80%	93.55%
% Awarded Grade A-D – Authority Average	85.61%	85.15%	87.08%	91.38%
% Awarded Grade A-D – National Average	84.8%	na	85.50%	89.9%

**SQA Performance (continued)<sup>1</sup>**

<b>National 5<sup>3</sup></b>	15/16	16/17	17/18	18/19
Number of Presentations <sup>1a</sup>	123	142	112	103
Number of Awards Grade A-C	105	130	94	83
% Awarded Grade A-C	85.37%	91.55%	83.93%	80.58%
% Awarded Grade A-C Authority Average	75.31%	81.10%	79.86%	79.43%
% Awarded Grade A-C National Average <sup>2</sup>	79.8%	81.10%	77.50%	78.2%
Number of Awards Grade A-D	112	*	102	96
% Awarded Grade A-D	91.06%	94.37%	91.07%	93.20%
% Awarded Grade A-D – Authority Average	84.08%	87.68	92.15%	92%
% Awarded Grade A-D – National Average <sup>2</sup>	86.3%	na	89.90%	90.7%

<b>National 4<sup>3</sup></b>	15/16	16/17	17/18	18/19
Number of Presentations <sup>1a</sup>	24	15	31	24
Number of Passes	24	15	31	24
% Passed	100%	100%	100%	100%
% Passed Authority Average	100%	100%	100%	100%
% Passed National Average <sup>2</sup>	93.3%	92.80%	100%	88.5%

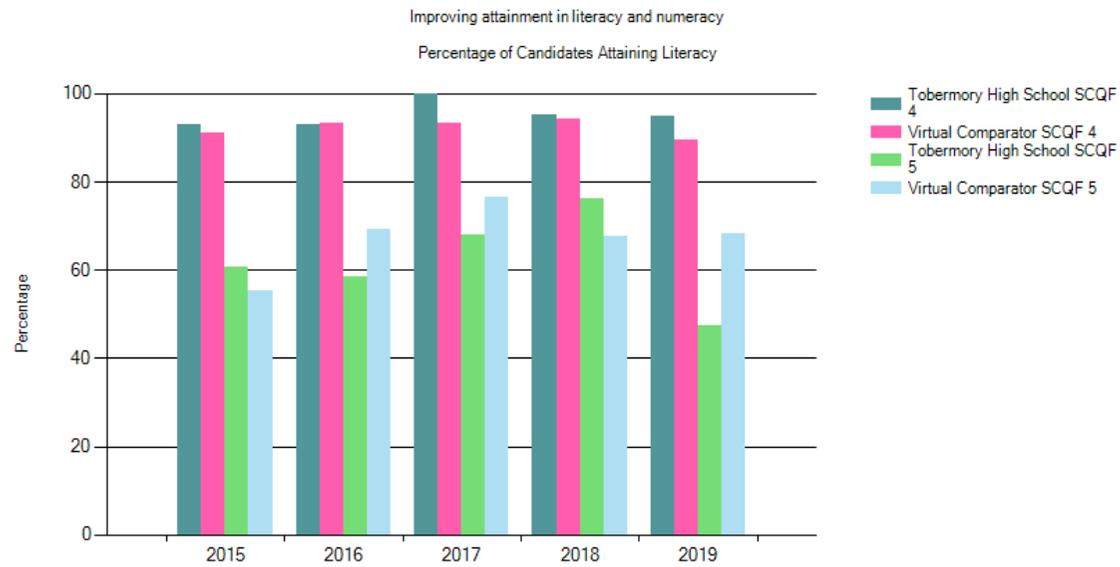
**Tobermory High School**



***Insight Data Analysis***

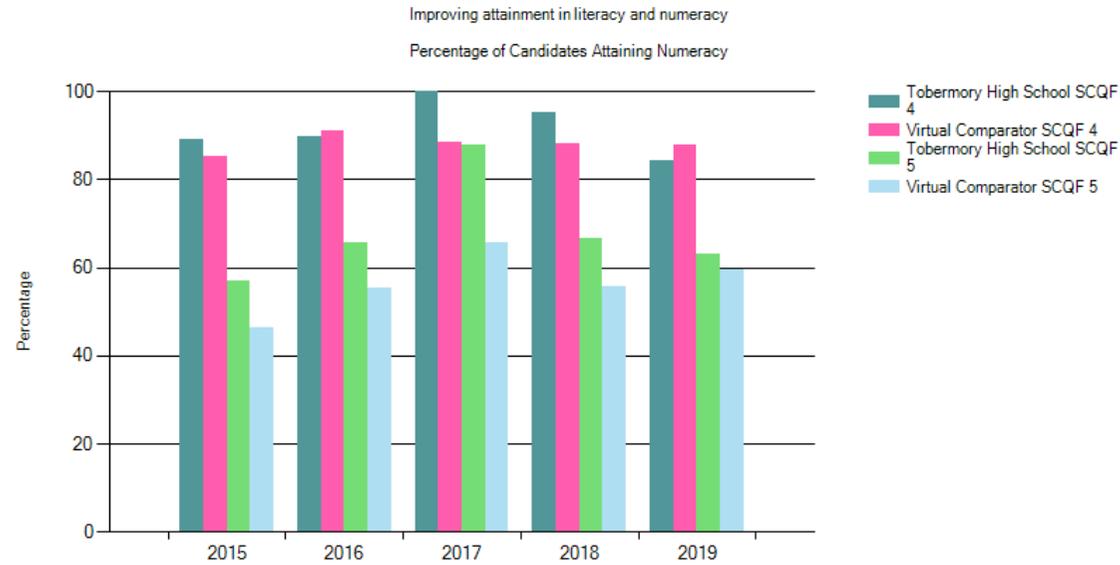
**November 2019**

## S4 Literacy



Tobermory High School's performance at SCQF 4 has maintained its level above the virtual comparator for the past five years with a particularly strong performance in 2017. At SCQF 5 level, the school performed below the virtual comparator at SCQF 5, matching expectation within that particular cohort which included two non-attenders who had a significant impact given the numbers within the cohort.

## S4 Numeracy

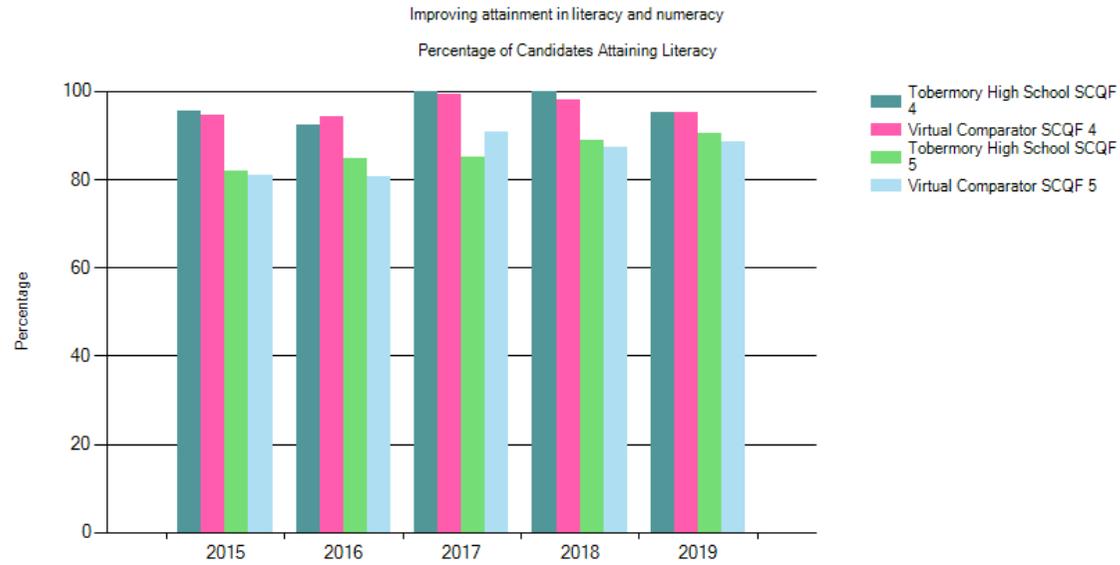


Tobermory High School's performance at SCQF 4 is slightly under the Virtual Comparator

At SCQF 5, the school's performance is better than that of the Virtual Comparator but the performance of the year group is weaker again which matches the school's expectation. The trend over the past five years has been positive (a dip occurred in 2015 but the performance still outpaced that of the Virtual Comparator).

## S5 Literacy

(based on S4 roll)

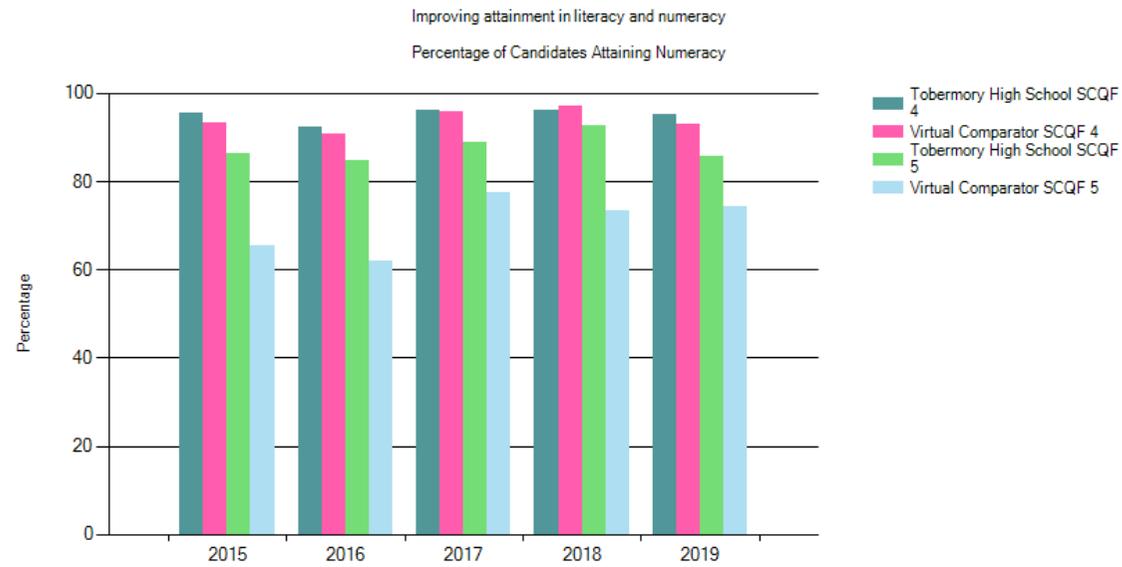


Tobermory High School's performance at SCQF 4 has remained in line with the virtual comparator; in the previous two years it was above the virtual comparator.

The school's performance at SCQF 5 has in most years been above that of the Virtual Comparator with a dip in 2016 which is not statistically significant. The trend is upward over the past four sessions.

## S5 Numeracy

(based on S4 roll)

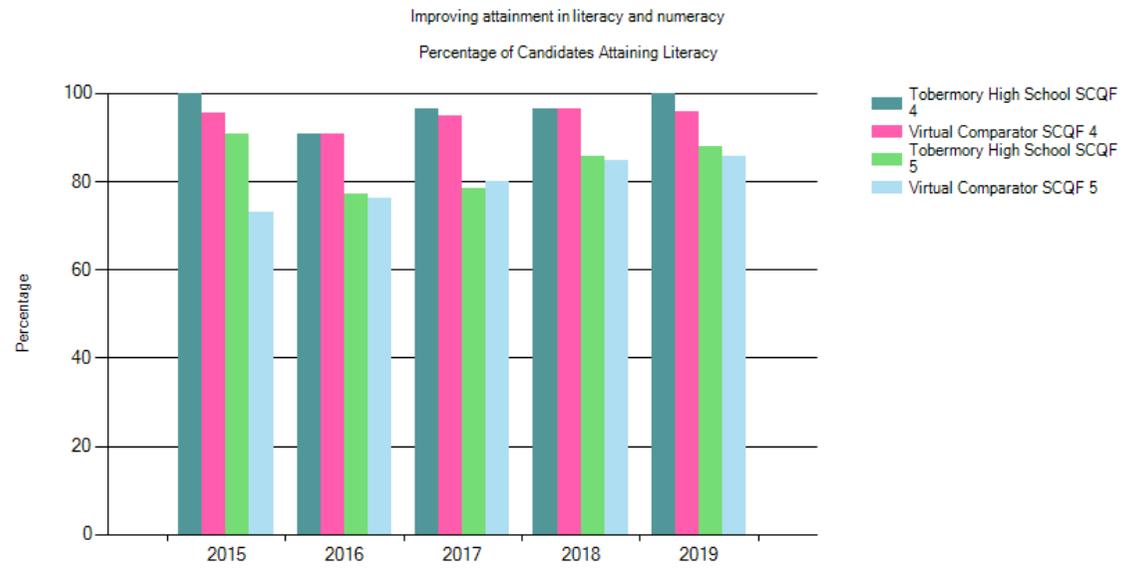


Tobermory High School's performance at SCQF 4 shows that the attainment level in Numeracy is consistently above the virtual comparator.

At SCQF 5, the school's performance is consistently above the virtual comparator, in some years, including 2018, significantly so.

## S6 Literacy

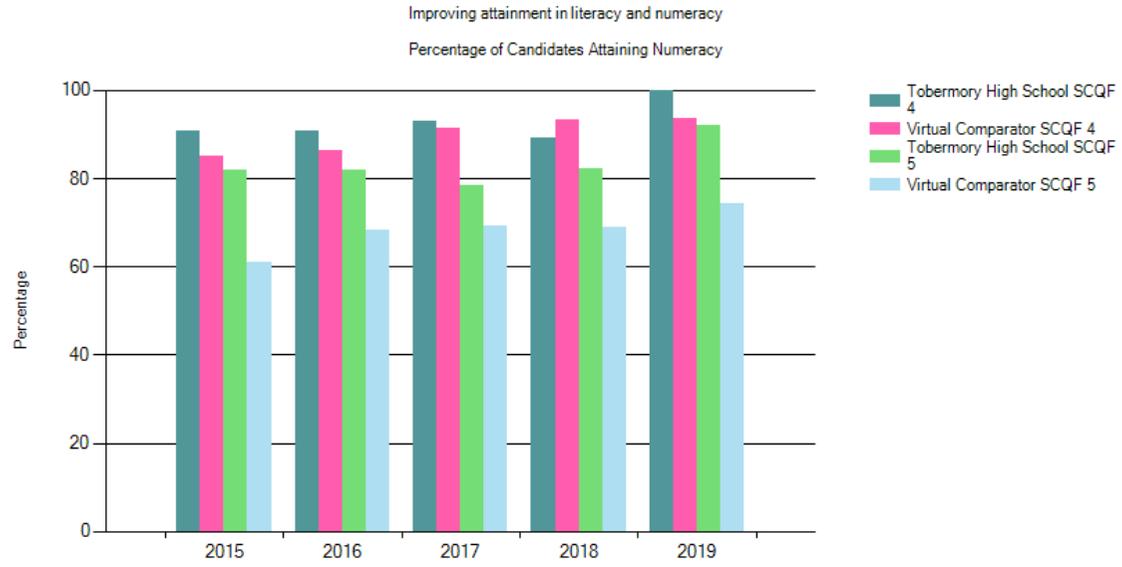
(based on S4 Roll)



The school is performing above the virtual comparator at both levels.

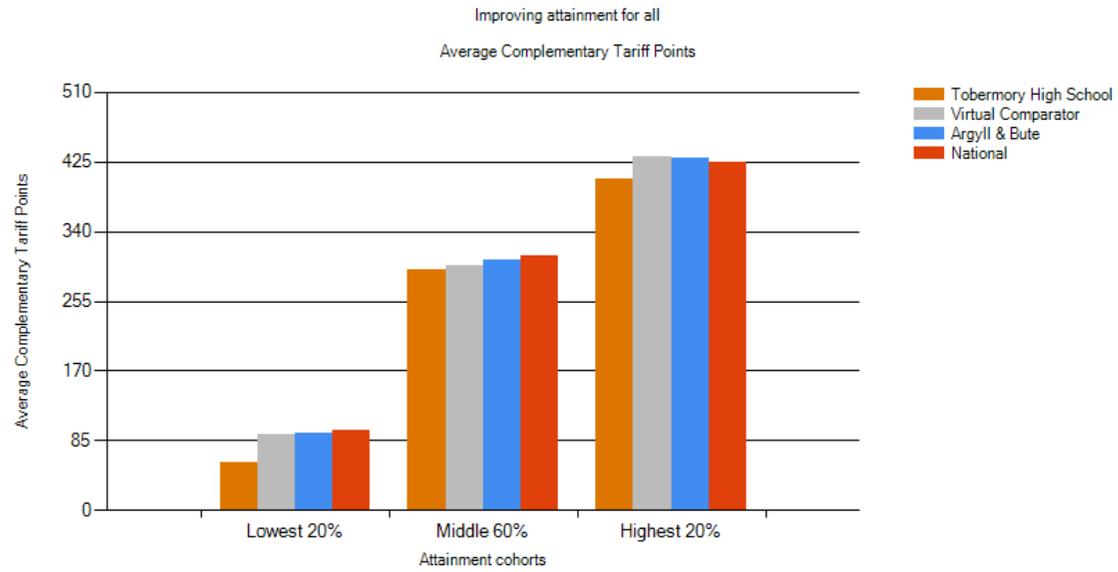
## S6 Numeracy

(based on S4 roll)



The school's performance in numeracy has shown to be consistently outstripping the virtual comparator at SCQF 5 and 6.

# Attainment for All S4



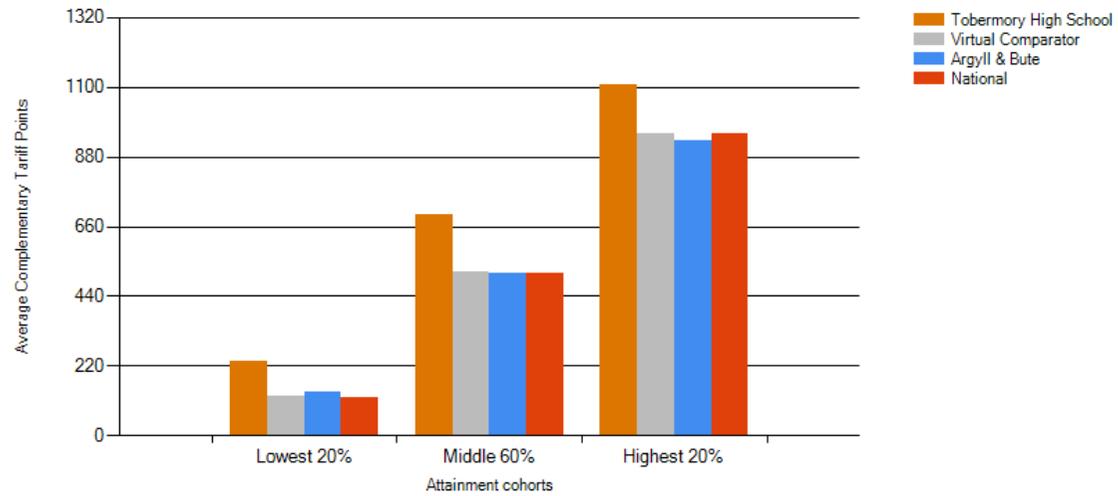
The Attainment for All data at Tobermory High School is a little disappointing at S4 level and was exacerbated this year by very weak attendance from individual pupils.

# Attainment for All S5

(based on S4 roll)

Improving attainment for all

Average Complementary Tariff Points



The Improving Attainment for All data reveals that at S5 level, Tobermory High School Performance in the middle 60% and the highest 20% is much greater than the virtual comparator.

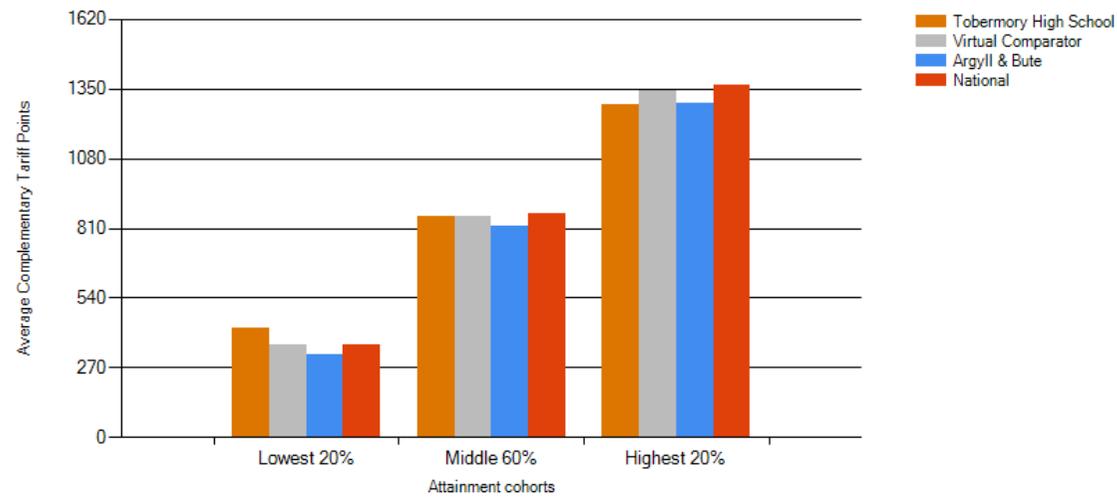
## Attainment for All

S6

(based on S4 roll)

Improving attainment for all

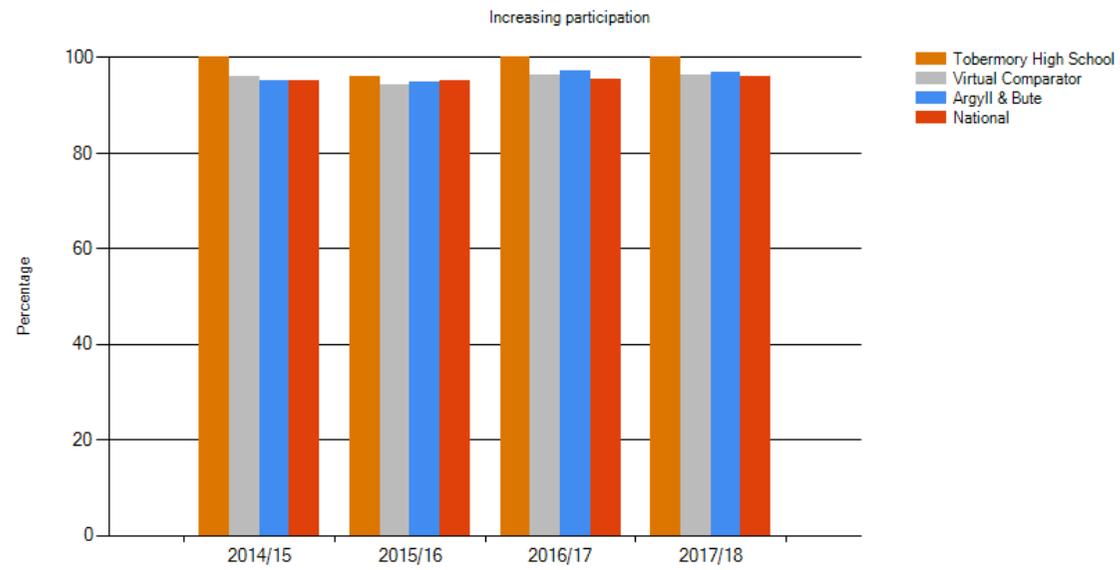
Average Complementary Tariff Points

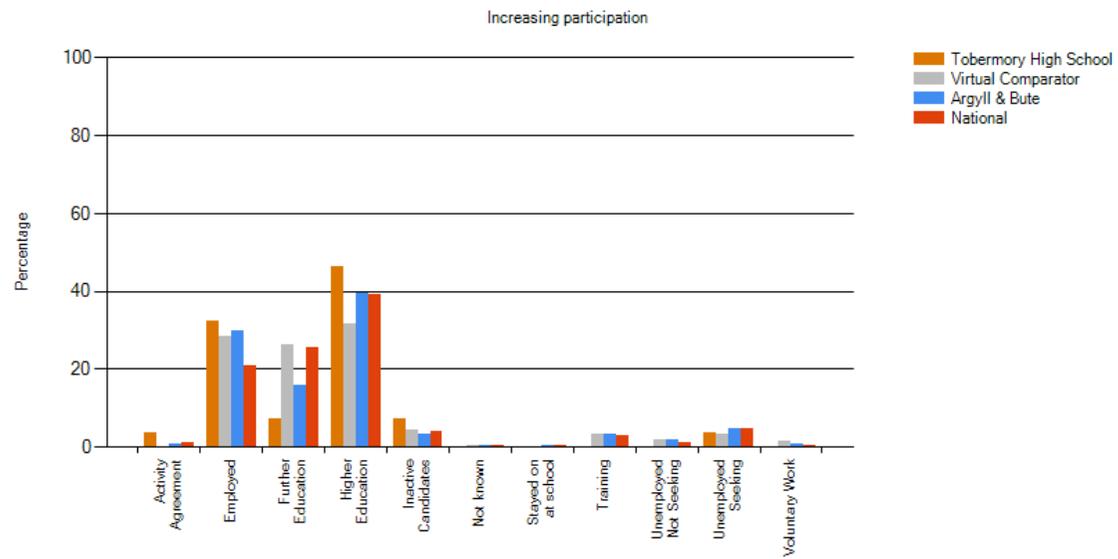


The Attainment for All data at Tobermory High School is very encouraging at S6 level within the lowest 20% and middle 60%. The attainment of the highest 20% is below what we would expect and the school will continue work on developing the range of courses to encourage a stronger performance here – this year we have two pupils studying for the Baccalaureate in Science as part of building to this.

## Initial Destinations

S6





Leaver Destinations for 2017/18 are very positive and it is anticipated that this year's data will paint a similar picture overall as our we have 100% positive destinations for Tobermory High School once again.